

Dear 5th, 6th, 7th, and 8th Grade Parents and Students,

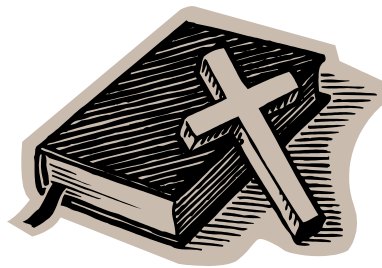
Welcome to the 2023-2024 school year at St. Luke Lutheran School. We are glad to have you as part of our family this year. Children are precious to us, as we know they are to you. We believe that children are a gift from God and feel privileged to assist you in their Christian training.

This upper grade parent/student handbook has been provided so that you can acquaint yourself with some of the policies of St. Luke Lutheran School. There is a more in-depth handbook which covers preschool through grade 8. It is available upon request in the school office and on the school website at www.school.stlukecabot.org.

Christian education differs from any other forms of education in that Jesus Christ stands at the center of our curriculum. It is our desire to serve Him through this ministry. We do this by providing a staff who integrates every subject with Biblical principles. While academic excellence and strong discipline have become recognized characteristics of Christian education, it is the Word of God which stands as the cornerstone of the ministry.

We welcome the opportunity to serve you and your family as we work together to train and equip God's children. As we work and grow together as a family of God, we ask that any concerns that may arise be dealt with as Biblically prescribed in Matthew 18:15-20. It is our desire to resolve all issues in Christian love while glorifying God.

We are looking forward to working with you this year. We trust that God will bless us all as we grow together in His love and understanding.



ST. LUKE LUTHERAN SCHOOL MISSION STATEMENT:

**Providing a truly higher education, in Christ,
for Heart, Mind, Body and Spirit!**

Ephesians 4:12-13: "To equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ."

Reaching the Heart by:

- Sharing the unconditional love of Jesus
- Providing a positive atmosphere for Christian growth
- Nurturing respect and compassion for others

Reaching the Mind by:

- Offering an excellent academic program
- Meeting the needs of each student
- Promoting critical thinking skills based on God's Word

Reaching the Body by:

- Developing a healthy, Christian lifestyle
- Understanding the body as the temple of the Holy Spirit
- Growing together as the body of Christ

Reaching the Spirit by:

- Growing in God's Word and His grace
- Focusing on Christ
- Developing maturity through Christian service

Excellence in Education through the Power of the Cross

OUR CORE VALUES

Education at St. Luke is best understood through its core values, which are woven into daily life at the school. These values embody the high expectations of our school and help build the experience of a truly higher education.

Christ is at the center of everything we do

Integration of the faith is important to all areas of the curriculum. Equipping students for a life of worship, prayer, service, and devotion to the Word is essential. (*John 14:6; Psalm 119:105*)

Excellence in academics

High academic achievement and critical thinking skills are stressed. Substantial effort is placed upon cultivating Christian servant leaders who can positively impact the future. (*Philippians 1:9-10; Proverbs 3:5-6*)

Train the whole child

Each student is recognized for his or her own unique God-given gifts, with the primary focus on encouraging each child to grow in faith and understanding. (*Proverbs 22:6; Psalm 111:10*)

Biblically-based

The Bible is used to root the children in a Biblical world view, as conveyed by God through His inspired Word and standing as the only true authority. (*2 Timothy 3:15-17*)

Mission-minded and Service-oriented

Making and Maturing Disciples for Ministry and Mission is an integral part of the students' faith development. A faithful heart regarding the needs of others is nurtured. Acts of Christian service are emphasized. Opportunities to serve others are incorporated into the curriculum. (*1 Peter 3:15; Matthew 25:40*)

Partnership

We value the partnership between church, school, and family. Working together and developing solid, healthy relationships ensures God's children the best environment for growth. (*Ecclesiastes 4:9; Matthew 18:20*)

Positive school climate

A supportive Christian atmosphere is upheld which promotes respect for self and others, self-discipline, wholesome character and a sense of Christian community. (*Philippians 4:8*)

COURSE DESCRIPTIONS

Course offerings for grades five through eight include the following, at appropriate levels:

Religion	Mathematics	Physical Education
Church History	Pre-Algebra	Music
Reading/Literature	Algebra	Piano (1-8)
Current Events	Geometry	Instrumental Music (4-8)
Vocabulary	Computer	Band (4-8)
Social Studies	Language Arts	Chorus (6-8)
Science	Spelling	Guitar (7-8)
Advanced Science	Art	Handbells (7-8)

Course descriptions and pre-requisites follow. Careful consideration is important before selections are made.

Grade 6: Gifted Pre-Algebra

Refer to Grade 8: Geometry – Gifted Course

Grade 7: Math—Basic Course

Basic Arithmetic operations and skills will be reviewed and reinforced. Ratios, rates, proportion, and percentages will be studied. Problem-solving skills will be developed throughout the year. Beginning algebra and geometry concepts and equations will also be a part of the course study. Successful completion of this class will prepare the student for Pre-Algebra in Grade 8.

Grade 7: Pre-Algebra—Advanced Course

This course is designed for 7th grade students who are well above average in their math skills and wish to take algebra in 8th grade. The course is designed to develop critical thinking strategies and enhance problem-solving skills. Algebraic equations and inequalities are introduced. Computation procedures with positive and negative numbers, including their integration into equations, are studied. Fundamental algebraic skills are introduced and developed, preparing the student for Algebra I. Those 7th graders taking pre-Algebra will be combined with those eighth graders taking the same course.

Criteria for 7th grade Pre-Algebra course: Students wishing to take Pre-Algebra in 7th grade must be recommended for the course by the 6th and 7th grade teachers. Only students with high motivation and strong academic skills should be considered. Five areas will be reviewed for placement in this class—previous grades, student motivation, IQ score, achievement test score, and teacher recommendation.

A list of students recommended for this class will then be taken to the School Board for final approval.

Students successfully completing Pre-Algebra in 7th grade will be eligible to take Algebra in 8th grade.

Grade 8: Pre-Algebra —Basic Course

The course is designed to develop critical thinking strategies and enhance problem-solving skills. Algebraic equations and inequalities are introduced. Computation procedures with positive and negative numbers, including their integration into equations, are studied. Fundamental algebraic skills are introduced and developed, preparing the student for Algebra I.

Grade 8: Algebra I —Advanced Course

Basic mathematical concepts and processes are reviewed. Algebraic equations and inequalities are studied. Computation procedures with positive and negative numbers, including their integration into equations, are introduced. Factoring and its applications are also studied. Applying basic algebraic principles to word problems and problem solving is done throughout the course. All the fundamentals of algebra are covered in the course, and the necessary skills for continuing in the study of Algebra II and Trigonometry are taught. Simple and compound interest is studied and applied to everyday situations. Money management and good stewardship principles are also emphasized.

Criteria for 8th grade Algebra I course: Students wishing to take Algebra in 8th grade must have successfully completed Pre-Algebra in 7th grade and be recommended for the course by the 7th and 8th grade teachers. Only students with high motivation and strong academic skills should be considered. Five areas will be reviewed for placement in this class—previous grades, student's motivation, IQ scores, achievement test score, and teacher recommendation. Students in this course will be required to take the end-of-course PA Keystone Exam. Students scoring basic or below on the PA Keystone Exam will be required to repeat Algebra 1 in 9th grade.

Students successfully completing Algebra in 8th grade, along with passing the PA Keystone Exam, will be eligible to take Geometry in 9th grade.

Grade 8: Geometry – Gifted Course

As the students advance in their education here at St. Luke, they have the opportunity to receive instruction in certain elective classes. One of those opportunities is offering Pre-Algebra to 6th grade students, thereby paving the way to offering Algebra in 7th grade and Geometry in 8th. This option would provide a third math course offering for our upper grade students. All 6th graders take the 6th grade Math course; 7th graders take either 7th Grade Math or Pre-Algebra; 8th graders take either Pre-Algebra or Algebra. In order for 8th graders to be eligible to take Geometry, they would need to begin with Pre-Algebra in 6th grade, Algebra in 7th, and then on to Geometry in 8th. All 6th grade students who meet the criteria for the advanced math curriculum will be required to attend the Pre-Algebra class at the same time as the 7th and 8th graders. Since those students will be out of their 6th grade room during the Pre-Algebra class, they will miss one other class during that time (most likely Social Studies). This means those students will be responsible for fulfilling all the requirements for that subject on their own time—in-class work, homework, quizzes, projects, and tests. In addition, he or she will also be required to take the regular 6th grade Math course concurrently with Pre-Algebra. Another option is for the student to complete 6th grade math requirements during the summer months.

Criteria for Geometry: Students wishing to take Geometry in 8th grade must have successfully completed Pre-Algebra in grade 6, Algebra in grade 7 and be recommended for the course by the 7th and 8th grade teachers. Only students with high motivation and strong academic skills should be considered. Six areas will be reviewed for placement in this class—mathematical placement testing, previous grades, student’s motivation, IQ scores, achievement test score and teacher recommendation.

Students successfully completing Geometry in 8th grade will be eligible to take Algebra II in 9th grade.

Grade 8 Introductory Physical Science—Advanced Course

The IPS course helps students to understand some of the basic principles of physical science and to acquire useful laboratory skills; it also encourages the exercise of reasoning skills. The course further provides an opportunity for students to develop their ability to communicate by requiring the individual student to take part in a collective learning process. IPS students learn from nature, the text, their teachers, and each other. Lab activities will be an integral part of the course. One of the activities in eighth grade involves an extensive science experiment, which the student displays for the entire school and their parents/guardians at the annual Art & Science Fair.

STUDENT EVALUATION/GRADING POLICY

Grading is a professional judgment based on the teacher’s evaluation of the student’s effort, progress, and achievement.

Grades 1-8 receive letter grades based on the following percentages:

Letter Grade	Percentage	GPA
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0

Students also receive Effort Grades for their work habits as based on their God-given abilities.

- 1—Student strives to make full use of abilities
- 2—Student is making satisfactory effort according to abilities
- 3—Effort needs improvement; effort is not up to ability

The teachers send mid-term reports in an effort to keep parents/guardians better informed of their child's progress.

Report cards are issued quarterly during the school term. A mandatory parent-teacher conference is scheduled for the first quarter. Second, third and fourth quarter report cards will be sent home with the students, however a parent-teacher conference is available upon request.

Honor Roll certificates are given based on grade point averages of 3.0-3.49; High Honor Roll certificates are given based on grade point averages of 3.5-4.0. These certificates are given to students in grades 3-8 who have received these grade point averages based on core academic subjects each quarter. A valedictorian award is given to the graduating student who has received the highest grade point average in grades 7 and 8.

Incomplete Classwork/Homework:

Students are expected to complete and turn in classwork/homework on a daily basis. If student work is incomplete (not due to illness or extenuating circumstances), a 25% penalty will be given. If student work is not completed by the second day after the assignment is given, the assignment will be recorded as a 0% and still required to be completed. A detention may be assigned.

Make-Up Work Policy:

The School Board recognizes that students are absent from school for legitimate reasons. It shall be the policy of School Board to permit students to make up schoolwork missed during a legitimate absence. Students must assume responsibility for making arrangements with the teacher on the first day of the student's return to each class to make up work missed during an excused absence, school-sponsored activity, waiver of compulsory attendance, or suspension.

Guidelines:

When possible, parents/guardians should be encouraged to pick up assignments if their child is absent more than 1 day. If requesting work on the same day that the child is absent, assignments will be available at the end of the school day. The teacher will compile a list of assignments with clear directions and the materials needed to complete them. Students have 1 day for each day absent to turn in an assignment. If a student misses a test the day they are absent, they are to make-up the test the day they return. If they have missed a significant lesson because of an extended absence, the teacher is to reschedule the test for that student. It may be necessary to rewrite a test depending on the circumstances.

Homework may be requested in advance by parents/guardians who have been approved for waiver of compulsory attendance for their student(s). This request should not be made more than one week in advance from the planned absence. The teacher may use their discretion in assigning advanced work.

Waiver of Compulsory Attendance:

As parents/guardians and legal guardians, you are encouraged to schedule vacations at times other than on the days that our school is in session. Cooperatively, we have an important role in stressing the value of education to our children. Requests to take children out of school may convey the attitude that other activities are more important than school. Therefore, we must continue to emphasize the value of time in school and we must discourage general vacation and pleasure trips during the school year. In particular, more than one vacation per year is discouraged. It is suggested that the absence not exceed five (5) school days in length.

If, however, an application for a Waiver of Compulsory Attendance must be submitted, parents/guardians and students should plan carefully. Please plan ahead so that absences do not occur during important educational periods.

BAND

Fourth through eighth graders may participate in Band. Band meets weekly, blending a variety of instruments to create its repertoire of music. The students share their musical gifts at different services, events and the spring concert.

CHORUS

Sixth, seventh, and eighth graders are offered the opportunity to participate in Chorus. This group meets weekly, learning a diverse selection of songs. The Chorus sings at the 6th -8th grade Christmas Service and a variety of school functions, culminating with the spring concert.

CLUBS

A variety of afterschool clubs is held throughout the year allowing students to participate in athletics, crafts, games, and other special interests. These clubs are sponsored and directed by the faculty.

D.A.R.E. PROGRAM

Fifth graders will participate in D.A.R.E. (Drug Abuse Resistance Education) which teaches the students valuable life skills. The ten-week program is a police officer-led series of classroom lessons that teach children how to resist peer pressure and live productive drug and violence-free lives.

STUDENT COUNCIL

Student Council is an organization of students from grades six through eight. Student Council's primary objectives are service projects for the school and community, as well as planning social events for the school. Student Council is comprised of representatives chosen by their classmates.

7th & 8th GRADE CLASS TRIP

Each year the seventh and eighth graders go on a class trip. The trips alternate between Washington, DC and Gettysburg/Harrisburg. The School Board allows the students to have two fundraisers, the proceeds of which help to pay for the cost of their trip. Parent/Guardian informational meetings are held prior to the trip.

DISCIPLINE POLICY

Student Responsibilities:

Students have the responsibility to be familiar with the limits and consequences defined by their teachers and to behave in a positive manner both in school and with distance learning. Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. No student has the right to interfere with the education of his fellow students. It is the responsibility of each student to respect the rights of teachers, other students, administrators, and all who are involved in the educational process. Students should express their ideas and opinions in a respectful manner so as not to offend others. It is also the responsibility of the students to be aware of all rules and regulations for student behavior and conduct themselves in accordance with them. All students should dress and groom to meet high standards of safety and health as outlined in the School Dress Code. It is each student's responsibility to exercise proper care when using school and church facilities and equipment. Students should make up any work missed when absent from school. All students should model behavior in accordance with God's Word.

Parent/Guardian Responsibilities:

Parental support and reinforcement of school discipline is essential for successful Christian training and development. All discipline is administered under Christian love with the child's best interests in mind. The School Board has given authority to the school staff to discipline any student in an appropriate manner and under the guidance of Christian love. Improper or disruptive behavior will not be tolerated. Therefore, parental cooperation is expected if a discipline problem arises.

Realizing that the needs of each child differ, teachers will deal with discipline matters on an individual basis using one or more of the following:

1. Discuss the problem with the child
2. Removal of certain privileges
3. After-school detention
4. Added punishments rendered
5. Sent to the principal's office with Discipline Referral Form

If the problem persists, the following steps will be taken:

1. Teacher will further discuss the problem with the parents/guardians.
2. A parent-teacher conference will be held.
3. A parent-teacher-principal conference will be held.

When discipline problems are persistent, suspension may become necessary. Suspensions will be issued by the principal. These suspensions may be either in-school or at-home, whichever is deemed appropriate. Parents/guardians will be notified immediately. Suspensions will be reported to the School Board at their next meeting.

When suspensions become necessary, one of these procedures will be followed:

1. One-day in-school or at-home suspensions. Parents/guardians are advised of the situation.
2. A two-day in-school or at-home suspension. Parents/guardians must meet with principal before

child is allowed to return to school.

3. A three-day at-home suspension. Parents/guardians must meet with the principal and member(s) of the School Board before the child is allowed to return to school.

When discipline problem(s) are not solved by the above steps, the School Board will review each case and may consider possible termination of enrollment.

Student behavior that may be considered major offenses for possible suspensions include, but are not limited to:

- Consistent disruptive behavior
- Defiance of authority
- Fighting
- Bullying/Cyberbullying
- Destroying property
- Inappropriate language
- Flagrant lying
- Stealing
- Use or possession of tobacco, alcohol or drugs
- Use or possession of offensive weapons (including, but not limited to guns, knives, or explosives)
- Inappropriate or disruptive bus behavior
- Inappropriate use of electronic devices or social media
- Verbal or written threats

Bullying/Cyberbullying:

“So in everything, do to others what you would have them do to you...” Matthew 7:12. Students are expected to treat each other with kindness and respect. Bullying/cyberbullying is simply defined as continuous social or physical aggression or harassment directed at a student or group of students. This behavior will not be tolerated. Reported incidents will be investigated and appropriate disciplinary action will be taken.

Detention:

An after-school detention period is utilized in the hopes that this will ensure an effective way of dealing with certain situations that arise over the year, such as incomplete homework assignments or discipline problems. This hour-long period will be held after school from 3:30 - 4:30 p.m. Parents/guardians will be contacted in advance if their child will be required to stay after school that day. Transportation home will be necessary. It is our hope that this program will help both the staff and the students deal with difficulties in a consistent manner. Parental reinforcement and cooperation are essential.

As a Christian day school, it is our goal to train and nurture a child in the ways of the Lord. All discipline is given in light of God's love. Any discipline administered is done so for the child's correction and education. It is our goal to work closely with the parents/guardians in all areas of their child's education. This discipline policy has been established with Proverbs 22:6 in mind: *"Train up a child in the way he should go, and when he is old he will not depart from it."*

DRESS CODE

Your child's attire is a Christian witness to the community and a reflection on the school. We encourage all students to present an appearance that will enhance school spirit and a good self-image both in school and with distance learning. Therefore, all attire should be in good Christian taste; and no questionable clothing will be tolerated.

If any child wears clothing not considered by the faculty to be within the following guidelines, the child will be told not to wear that article of clothing again. Parents/guardians will be contacted. Student may be required to change into an appropriate article of clothing either provided by the school office or from home.

Students will not be permitted to bring play-things or other "nuisances" to school unless permission is granted by the teacher.

5-8 Dress Code:

Students are expected to arrive at school clean and appropriately dressed. The responsibility for a student's appearance rests with the parent/guardian. The following guidelines must be observed:

- Any clothing that is distracting to the learning atmosphere or is considered a possible safety or health hazard should not be worn (no vulgar language, inappropriate symbols or images, or anything that is not keeping with the Belief Statements of St. Luke Lutheran School).
- Acceptable school attire may include dress clothing, neat/clean pants and tops (no holes in clothing).
- Young ladies' leggings must be worn with a **fingertip-length** shirt/tunic.
- Shorts should be neat, clean, and **fingertip-length**; bike shorts may only be worn as a layer under other shorts or skirts.
- Young ladies' dresses and skirts should be at least **fingertip-length**.
- Young ladies' halter tops, off-the-shoulder tops or half-shirts are not permitted; no midriffs allowed. Tank tops are appropriate with a 2-3 finger width.
- Young gentlemen's shirts should have sleeves.
- Hats, bandannas, sunglasses and excessive jewelry/accessories are not to be worn in the building.
- Tennis shoes are required for physical education class and at recess.
- Students are not permitted to wear flip flops, slides or platform shoes to school or school functions. All shoes must have an ankle strap.
- No costumes/cosplay apparel may be worn on a regular school day. Teacher approval may be given for special occasions.

Apparel Guidelines for Gym Class

Clothing:

- *Clothing should be loose fitting, but not baggy, and not restrict activity*
- *No dresses, please.*
- *For your own safety and the safety of others, no dangling earrings, bracelets or necklaces.*
- *Empty your pockets before class.*

Shoes:

- *Wear shoes appropriate for running (tennis shoes only).*

Other:

- *If you need glasses to see far away, wear them to class.*
- *If you need glasses for close work only, leave them in the classroom.*
- *No chewing gum or food in class.*
- *If you are unable to take gym due to a medical condition, you must bring a note to class.*

RULES AND REGULATIONS

Students will be required to play outdoors at recess (weather permitting), and students must have sneakers for physical education periods which may be held in the gym or outside. Students are expected to participate in these activities unless an acceptable written excuse is presented to the teacher.

Students must ride the school bus as designated by the authorities. According to school district policies, students are not permitted to be transported by buses other than those provided by their home district of residence. While riding the bus, students are accountable to the bus driver and expected to obey and respect the driver's established rules.

Technology Use/ Privacy Notice/Photo Sharing

Our students are instructed in the use of technology. Internet access is available through our computer network. We have purchased software which screens inappropriate material from being accessed on our computers. This software is automatically updated every day. However, it is not foolproof. Students are responsible for good behavior on school computers just as they are in a classroom or school hallway. Access is a privilege—not a right. Access entails responsibility. Communications on the computers are often public in nature. General school rules for behavior and communications apply. The computer is provided for students to access and store educationally relevant material and to conduct research. Computer access is given to students who agree to act in a responsible manner. Technology will be used in ways consistent with our school philosophy and the Christian faith we profess. All students and their parents/guardians are required to acknowledge their understanding of the aforementioned and sign a Technology Use Agreement each school year.

1. Students may not view sites that compromise our Christian principles. Any websites that are found to be questionable should be immediately reported to the teacher.
2. Technology may not be used to harm other people. Examples:
 - Harassing or degrading messages
 - Bearing false witness or spreading rumors
 - Posting anonymous messages or personal communications.
 - Using or viewing profane, abusive or impolite sites, material or language
3. Students may not interfere with other's computer work:
 - Degrading or disrupting equipment, software, or system performance.
 - Vandalizing the files of others
 - Changing system settings, using obscene or inappropriate file names
 - Students may not snoop in other's computer files (invading the privacy of others).
4. Students will store files only as directed and approved by the teacher. Student use of the internet is restricted to research related to curricular studies. Students are not permitted to play games, download files or print files that are not related to a specific school project.
5. Technology may not be used to plagiarize. Students may not use the resources of others without permission.
6. Technology resources may be used only with the teacher's permission.
7. Teachers may review student files at any time.
8. Students may not load software or files into school computers without the teacher's permission.
9. Students may not use another person's password.
10. Students may not give out his/her name, address, or phone number or that of other students.
11. Student e-mail access is prohibited unless teacher approved.
12. The privacy of St. Luke students and their families will be respected at all times. Students may not under any circumstances post any school-related photos, events or information of any kind on the internet or use another person's image. This includes Facebook, YouTube, Twitter, Snapchat, Instagram, TikTok, or any other social media, personal websites, memes, etc. Parents/guardians

and other family members may not post any school-related photos, events or information online without obtaining parental permission from all parties depicted. The school is not responsible for privacy infringements from any photos or materials posted by parents/guardians.

Violations may result in the loss of access as well as other disciplinary or legal action.

Students and parents/guardians are required to sign a contract stating to agree to St. Luke Lutheran School's acceptable use guidelines as outlined above. Furthermore, we strive to act in all situations with honesty, integrity, and respect for the rights of others and to help others behave in a similar fashion. In the use of electronic communications and the internet, we endeavor to apply to the best of our ability, Philippians 4:8: *"Finally brothers, whatever is true, whatever is noble, whatever is pure, whatever is lovely, whatever is admirable--if anything is excellent or praiseworthy--Think about such things."*

Electronic Devices/Cell Phone Use

Students are not permitted personal use of handheld electronic devices including, but not limited to electronic games, iPods, Smartwatches, cellular phones, cameras, laser pointers, light pens, and/or any other similar equipment during school hours (when a student enters the building in the morning until he or she exits the building at the end of the day). Students are advised to leave these items at home. The school is not responsible for loss or theft. These devices are not to be used in school. Violations may result in removal of device from student's possession; parents/guardians will be required to retrieve the device from the principal. (First violation—Student receives warning; picks up device at the end of the school day from the principal. Second violation: Parent/guardian is called and must pick up device. Third violation—Parents/guardians must pick up device and student must serve detention.)

BUILDING SECURITY

Your child's safety is very important to us. For this reason, St. Luke is equipped with a security system. The school doors will remain locked at all times. When visiting the school, please ring the doorbell and state your name and the reason for your visit and you will be admitted into the building. Upon admittance, please report directly to the school office.

Locker Search

For safety and security reasons at St. Luke Lutheran School, lockers, book bags, backpacks, desks, electronic devices, etc. may be searched at any time.

Safe2Say Something

Safe2Say Something (S2SS) is a PA state mandated anonymous reporting system that can potentially be a life-saving school safety program. It teaches students in grades 6-8 how to recognize the signs and signals of individuals who may be at risk of hurting themselves, or others and anonymously report this information through the S2SSapp, website or hotline (1-844-SAF2SAY). Students are also highly encouraged to talk to a trusted adult and in an extreme emergency to call 911. Read more about S2SS at www.safe2saypa.org.

THE LEAH MONTAG MEMORIAL MERIT SCHOLARSHIP

Students of St. Luke Lutheran School are eligible to apply for this scholarship while enrolled in grades 5, 6, or 7. If awarded, the scholarships will be disbursed the following school year. Awards will be based on:

- a. Academic achievement. GPA must be at least 3.0 for every grading period during the current school year.
- b. Attendance record

- c. Properly filling out the application
- d. Essay about the importance of your faith and why you should be awarded the scholarship.
- e. Teacher recommendation
- f. Volunteer service and other activities in the community

This is to be a one-year scholarship. Anyone wishing to receive it for more than one year must reapply each year and will be considered on an equal basis with all other applicants.

Application forms are available in the school office and must be submitted for consideration by April 30 to St. Luke Lutheran School, Scholarship Committee, 330 Hannahstown Road, Cabot, PA 16023.

Students in Grade 5-8 are asked to read the following statement carefully and sign below to indicate their agreement.

I hereby affirm that I have read the Student Handbook and discussed its policies with my parent(s)/guardian(s). I certify that I consent to and will submit to all governing policies of the school, including all applicable policies in the Student Handbook. I will do my best to be kind to others, putting their needs in front of my own, striving in all situations to have an attitude that would be pleasing to Jesus.

I understand that this Handbook does not contractually bind St. Luke Lutheran Church and School and is subject to change without notice by decision of St. Luke's governing body or annual faculty/staff updates.

I understand that admission to the school is a privilege, not a right, and that any behavior, either on or off campus, which is not consistent with the school's standards could result in the loss of that privilege.

Signature of Student _____ Grade _____

Date _____